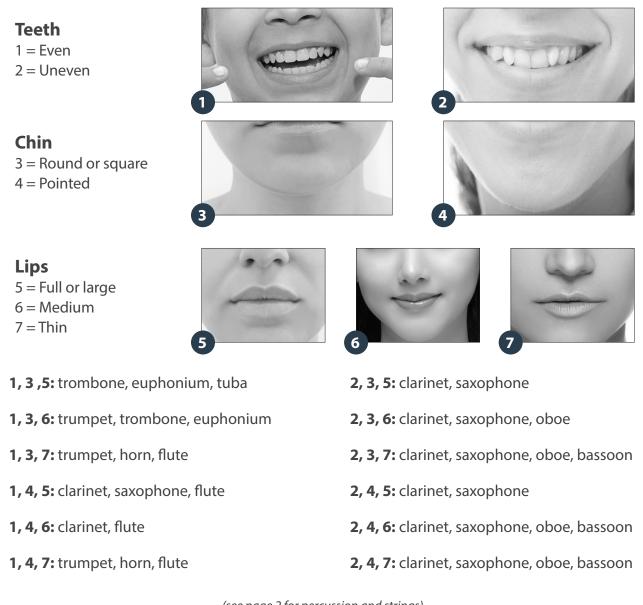
Beginner Instrument Guide

For Contact Free Selection Tool

1. View each student's teeth, chin, and lips.

Paige's Music

- 2. Based on the student's physical features, assign three numbers using the examples below.
- 3. Use the corrosponding numbers below to recommend an instrument.



(see page 2 for percussion and strings)

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Helpful Things To Consider

Wind & Percussion Instruments

FLUTE

- Straight/even teeth (no overbites!)
- Medium to full lips (bottom lip "cushion")
- NO tear drop shape in the middle of the top lip
- Adequate arm size to hold the instrument
- No double-Jointed fingers (longer = good)
- Finger dexterity is a plus

CLARINET

- Better for orthodontics
- No protruding top teeth or sharp / jagged bottom teeth
- No double jointed fingers
- Finger dexterity is a plus

OBOE

- Straight teeth No overbite or underbite
- Advanced finger coordination
- High academic achievement
- Finger dexterity is a plus

BASSOON

- Straight teeth No overbite or underbite
- High academic achievement
- Finger dexterity is a plus

SAXOPHONE

- Better for orthodontics
- Slight overbite or underbite ok
- No protruding top teeth or sharp / jagged bottom teeth
- Larger hand size is a plus

TRUMPET

- Slight overbite is ok
- No underbite
- Thin to medium lips
- Three finger dexterity of right hand
- Bold personality

FRENCH HORN

- Slight overbite is ok
- No underbite
- Thin to medium lips
- Matches pitch by humming or singing
- High academic achievement

TROMBONE / EUPHONIUM

- Slight overbite is ok
- No underbite
- Medium to full lips
- Good distance from nose to top lip
- Longer arms a plus
- Matches pitch by humming or singing

TUBA

- Slight overbite is ok
- No underbite
- Full lips
- Good distance from nose to top lip

PERCUSSION

- Great deal of coordination
- Matches rhythm
- Good critical thinking skills
- Good work ethic and organized

String Instruments

VIOLIN, VIOLA, CELLO, DOUBLE BASS

- The size of the student should not factor into choosing which instrument to play. They make all string instruments in fractional sizes to match the size of the student (eg. 1/2, 3/4 and full size instruments).
- You will be able to trade them in for bigger sizes as your student grows.
- Good finger independence of left hand
- Good finger strength
- Good hand independence

*This is only a guide and not a hard and fast set of rules. Preference for the sound of an instrument often improves the student experience.

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